

Panel discussion

with

Mr. **Anthony SALES** (DOST, The Philippines)

Mr. **Wei-Sen LI** (NCDR, Taiwan)

Mr. **Rajib SHAW** (IRDR Young Scientists Program)

Ms. **Riyanti DJALANTE** (Chair, IRDR Scientific Committee)

Mr. **Qunli HAN** (Executive Director, IRDR IPO)

moderated by **Kaoru TAKARA**



Key Questions

To Mr. Anthony SALES: An example of DRR high literacy in the locals.

- A case study of UNESCO-HELP Davao network e-learning for an OSS and Facilitators.
- How you were successful to achieve high DRR literacy in Davao?

To Mr. Wei-Sen LI: National strategies for promoting DRR by information systems.

- Nation-wide information systems that contributes to effective DRR for residents.
- Is it a typical example of OSS? Any strategy to bring up local leaders as Facilitators?

To Mr. Rajib SHAW: Regional strategies for promoting DRR and new generations.

- Experiences (or major problems) in your regional (East, Southeast and South Asia) to promote DRR as well as the IRDR Young Scientists Program (YSP).
- What is your opinion about promoting Facilitators and how?

To Ms. Riyanti DJALANTE: From the viewpoints of IRDR Science Committee (SC).

- Based on the concept note and the discussions in the Pre-Session, what do you think about the activities of the Japan National Committee (JNC)?
- What are your expectations to the JNC?

To Mr. Qunli HAN: From the broader perspective.

- What do you think about discussions in the session from the viewpoints of your long-term experiences in global research agenda?
- How can the JNC's ideas be incorporated into the Post IRDR (or Second Phase)?

Common questions (10 minutes)

Common question 1:

- What is the best way to promote OSS and Facilitators?
- OSS should be prepared in local languages to be effectively used by the locals.
- What do you think about languages?

Common question 2:

- What others should be considered to promote Coherence among DRR, CCA, and SD?
- Do you have any comments on this?



IRDR

Integrated Research on Disaster Risk

Panel: **Conclusions/Outputs**

1. Coherence among DRR, CCA, and SDGs is important for disaster resilience
2. Necessity of information/knowledge base to cover wide areas → **OSS**
3. Roles of science communities
4. How to implement **with the locals/stakeholders**
5. Necessity of **Facilitators**
6. **Languages** for OSS to be effectively used by the locals
7. IRDR **Second Phase** should be carried out
8. Roles of Japan → **ICoE from Japan**